



# Remote Learning

## An information meeting for Y13 parents

### 6pm Mon 11 January 2021

- Opening prayer – “It can’t rain all the time!”
- Aim of meeting - To give some certainty as far as we can
- The Assessment Strategy and five phases
- Other areas of monitoring and support inc SAR 2, ATL focussing on Remote Learning
- Home Learning Stars
- Contacting school re: ‘removing barriers to remote learning’
- Q&A



**Thank you for joining us tonight**

**Please note that the meeting will be recorded and made available along with the slides and summary of the main points for you to view at your convenience.**

**Please ensure that your video is not enabled and you are muted.**

**There will be an opportunity to ask questions via the ‘chat’ facility at the end of the meeting**

# Remote Learning

## An information meeting for Y13 parents

Hope you are all doing OK and managed some down time at the weekend. We know this is not easy and we know its hard to keep motivated and its easy to wish that the days would go by faster and that everything will be as we want it to be. But life isn't like that...I remembered this story at the weekend...its about living in the now...living life to the full now...about making the most of family time, keeping on contact with friends and doing our best in the here and now.... to be safe and healthy. I hope you read it to the end.

**In his book, “The Monk Who Sold His Ferrari” Robin Sharma tells the story of Peter and the Golden Thread.**



# Prayer in a time of coronavirus

Working for your kingdom

Lord Jesus, give us the grace to hear your voice,  
And the strength to continue working for your kingdom in this  
time of pandemic.

Do not allow us to be indifferent to those who today suffer the  
loss of a loved one, or who suffer from the absence of work.  
But give us the courage to accompany and side with those who  
need our support, compassion and prayers. Amen.



# So why are we meeting?



**Gavin Williamson** ✓ @GavinWilliamson · Jan 3

I am determined to do all I can to protect our children & protect their education and wellbeing, we must ensure the youngest in our society do not bear the heaviest cost while we beat this virus.



GAVIN  
Writing  
William  
daily

6K



**Gavin Williamson** ✓ @GavinWilliamson · Dec 30, 2020

We have consistently said that education is a national priority, and we will continue to protect the futures of our young people in the face of the pandemic.



## Tweet



**Gavin Williamson** ✓ @GavinWilliamson · Jan 6

The last thing any Education Secretary wants is partially closed schools & colleges. Today I set out to give clarity on \*Replacing Exams \*Free School Meals \*Remote Education.

Thanks to all who work in education as we continue to deal with this evolving & challenging situation.

1.2K

174

436



ncy plans for England  
mmons to update on the



# Our Challenge

The challenge is to produce a coherent school wide strategy which provides high quality and accurate data about expected grades that stands up to internal and external scrutiny as well as motivating all Y13 students to see the value in completing them to the best of their ability.

## Aims for tonight's meeting:

- To give as much certainty about the way ahead at school as possible
- To inform parents about assessments and engagement in the coming weeks
- To provide some practical ideas for parents
- To provide an opportunity to ask any questions





# Key elements of the strategy

- a) What our assessment strategy will look like for Year 11 and Year 13**
- b) How we will make this work for all students**





# The Assessment Strategy

## 'Common Assessment Tasks'

- For each subject, teachers are currently working on providing 'Common Assessment Tasks'. These will be standardised and moderated assessments which are scheduled and delivered across all Y13 groups as part of teaching the scheme of work.
- Clearly focussed on the Assessment Objectives from each subject's specification.
- Teachers will inform students of when their 'Common Assessment Tasks' are to be completed by and how they are to be submitted.
- The aim is to have these available by the end of this week.
- These are 'Assessment of Learning' Tasks. There will be no opportunity to improve a mark for an individual task once it is submitted
- ONE SIZE DOES NOT FIT ALL – I am not specifying number/amount of assessment activities that will count to this portfolio of student work





# The Assessment Strategy

## Quality Assurance

- SLT moderation and quality assurance of data against dept targets emphasising student prior data and success matrices.
- We are closely monitoring the types of learning activities teachers are setting.
- Data collated as part of these assessments will be inputted on Departmental trackers after moderation.
- *There may be other elements to this which we await further detail such as Moderated work available to support Teacher Assessment.*







# The Assessment Strategy

## Engagement of students

- It has never been more important that all Y11 students continue to engage with remote learning despite the absence of summer examinations.
- Work already completed and continuing engagement will contribute to teacher assessed grades awarded and the influence these grades will have on sixth form options and university places.
- For those students who have not previously engaged – we **start afresh** from this week.
- The Sixth Form team will be organising 1-1 meetings with Y11 and parents about applications to post-16 study and a road map for preparation and entry to sixth form.
- Mrs Hurley has a key role in continuing to have the overview of student engagement but, in the first instance, it will be up to individual teachers to contact students where they are not participating. Parents will be contacted if there continues to be a lack of engagement. These are supportive measures where we aim to help remove any barriers to learning.

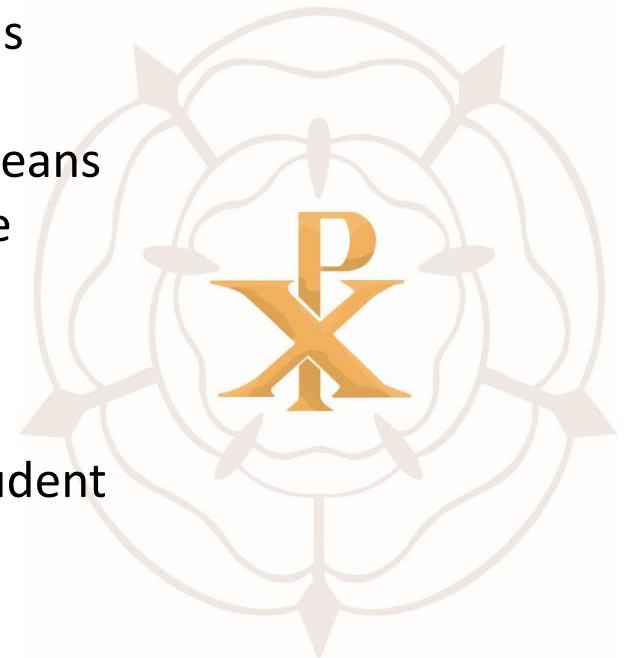




# The Assessment Strategy

## Monitoring and reporting inc. SAR reports

- The scheduled SAR2 date to be brought forward and released after half term.
- Data will be collected from teachers by the end of this half term.
- The end of key stage predicted grade is based on work that students have done in school (in Y12 and up to Christmas in Y13) alongside work done through remote learning.
- The end of key stage predicted grade may not be the final awarded grade but it is likely to be very close at this stage.
- The end of key stage predicted grade can still be improved after this date. This means that students who are not predicted to secure the grades they need will still have time to improve.
- Conversely, there is a risk that non-engagement and/or work below the required standard may result in a lower awarded grade.
- Attitude to Learning descriptors have been amended to increase the focus on student engagement and participation in Remote Learning.
- These are in the following areas:





# The Assessment Strategy

## Attitude to Remote Learning

**Attitude to Remote Learning** – monitored weekly and will be recorded in SAR2 reports



ATTITUDE TO REMOTE LEARNING				
Criteria	Excellent	Good	Requires Improvement	Serious Concerns
<b>Access to work</b>	Always accesses work on Teams and listen to or reads instructions carefully.	Consistently accesses work on Teams and listens to or reads instructions.	Sometimes accesses work on Teams and listens to or reads instructions.	Rarely or never accesses work on Teams.
<b>Communication and response</b>	Always communicates with staff and peers in a polite and courteous manner	Consistently communicates with staff and peers in a polite and courteous manner.	Sometimes communicates with staff and peers in a polite and courteous manner	Rarely or never communicates with staff or peers and/or does not do so in a polite and courteous manner.
<b>Quality of work Completed and deadlines</b>	Always takes pride in the quality of work produced and always presents work to the best of their ability. Always persists with challenging tasks. Deadlines are always met	Consistently takes pride in the quality of work produced and presents most work to the best of their ability. Consistently demonstrates a self-disciplined approach and often persists when faced with challenging work. Deadlines are mostly met.	Sometimes shows self-discipline in completing work to a reasonable standard. Sometimes persists with challenging work. Deadlines sometimes met.	Rarely or never submits completed work.
<b>Self-directed learning and initiative</b>	Always shows initiative in solving problems and working independently; asking questions when necessary. Always uses feedback to improve their work.	Consistently shows initiative in solving problems and working independently; often asking questions when needed. Often uses feedback to improve their work	Sometimes shows initiative in solving problems and working independently and regularly needs prompting from their teacher. Sometimes uses feedback to improve their work.	Rarely or never demonstrates initiative or independent work. Teacher always has to prompt interaction. Never uses feedback to improve their work.



# Current\* proposals for the '5 phases'

Five 'phases' between now and the end of the school year.

Phase 1 Monday 11/1 to Friday 12/2

5 weeks – continue with taught syllabus via remote learning including assessments. AtL monitored and recorded.

Phase 2 Half term

Set work

Phase 3 Monday 22/2 to Easter

5.4 weeks includes Y13 SAR (late Feb), Y13 Parents evening (18/3) and 'Mocks' (tbc) **IF** school reopens

Phase 4 Easter

Phase 5 Monday 19/4 to 28/5

6 weeks - maybe controlled assessments????

**\* Information will be constantly reviewed, updated and shared with parents in light of further guidance from the Government and awarding bodies.**





# Expectations

## What students ~~can~~ should be doing

- **Fully engage with remote learning despite the absence of summer examinations.**
  - Your engagement with remote learning combined with the work you do (and have done up to now) will contribute to the teacher assessed grades awarded.
  - You still have a great opportunity to improve on the grades you have been showing up to now. Your grades will influence whether you are successful with your university applications and/or employment and they will remain on your cv forever.
- **Have a routine every day - follow your timetable**
  - So there is a purpose to every day, something to get up for and to maintain your discipline!
  - You need to be in good learning habits and well-disciplined ready for your next steps.
- **Build your team – you are not alone!**
  - Are you in **contact** with peers from your group? Are you **contacting** your teacher(s) if you need help? Are you **contacting** your form tutor or Head of Year (Mrs Hurley) if struggling with the current situation or workload etc? Are you **talking** to friends and family?
- **Check your emails**
  - Mrs Hurley sends excellent, uplifting emails each week which invite you to reflect and think about your situation and world at large. The giraffe should be no stranger to you!
  - You also receive emails about UCAS, other opportunities, potential scholarships etc





# The 'rainbow'

- **Things will get better!**

- Lockdowns significantly reduce the transmission of disease and a vaccine is on its way
- We will come out the other side with a renewed appreciation for others, the value of education, the environment and the importance of social compliance!
- *“Christmas is not about what’s under the tree, it’s about who is around the tree!”*

- **Independence**

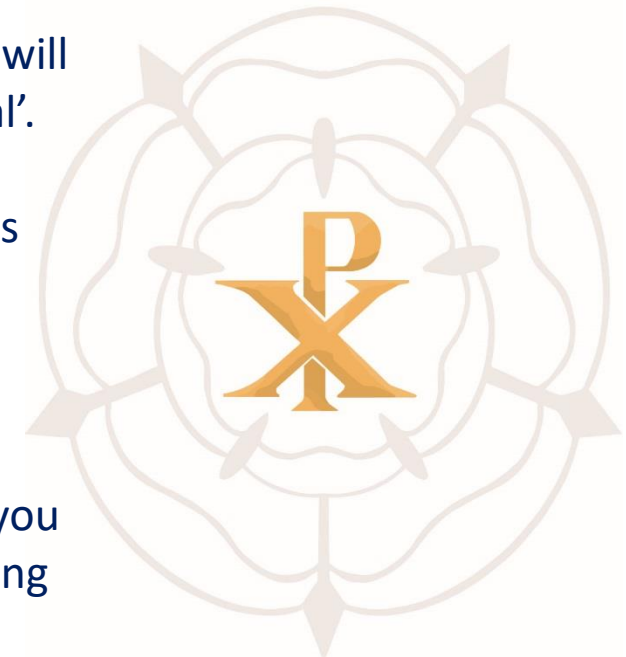
- Aspects of your remote learning experience, such as the need for independent study, will closely resemble the style of learning you may receive at university in the ‘new normal’.

- **Resilience** - *an ability to recover from or adjust easily to difficulties or change*

- The pandemic is the most significant disruption to life since WWII and is not how life is meant to be. The way you adapt, hopefully with dogged determination, to these difficulties will help you successfully deal with the inevitable difficulties that life will throw at you in the future.

- **Build your team – you are not alone!**

- Are you in contact with peers from your group? Are you contacting your teacher(s) if you need help? Are you contacting your form tutor or Head of Year (Mrs Hurley) if struggling with the current situation or workload etc?





# Practical help

## How parents can support

- **Environment**
  - Although it may not be easy, particularly if there are other siblings, try to assign a quiet, dedicated work space without distractions.
- **Diet and sleep – research shows that these are essential for a healthy mind and body**
  - It may be easier to keep tabs on what your children are eating and the times they go to sleep/get up in these times. Ensure that 3 healthy, main meals are taken every day at breakfast, lunch and teatime and avoid 'snacking out'.
  - Ensure that devices are not being used within 1hr of going to bed.
  - You need to be in good learning habits and well-disciplined ready for your next steps.
- **Take an interest in what work is being done.**
  - The actual work that sixth formers do can be unfamiliar, complex and daunting. But you can help promote your expectation that they are engaging with remote learning by asking **what** they have done, **what** they need to do, **when** it needs to be done by, **why** the work is important or relevant or useful, get them to **explain** a new piece of work or concept to you. If possible, sit with them to view what work has been set through TEAMS. Make and keep a diary so deadlines can be met. Regularly check that work is being done through the day.





# McAuley Home Learning Stars

- ALL students can achieve 'McAuley Home Learning Stars'
- Awarded for eg excellent work, completing all tasks set to a good standard, attempting something challenging, great effort, doing something extra.
- Staff should email you if you are given a **'McAuley Home Learning Star'**
- Every 'McAuley Home Learning Star' will enter you into raffle at the end of that week to win £10 voucher for Amazon which will be emailed to you on the Monday of the following week.







# Contacting school

Although we're not in school, we continue to do everything we can to remove any barriers to your learning. Please contact school if you have any concerns or difficulties.

## One final thing - holidays!

Please do not book summer holidays as there is uncertainty about examinations that may take place later in the summer term. There are rumours afoot that all students Y11 and Y13 will be asked to sit "mini assessments" in school -late in the summer term. These would be externally set but marked by teachers and contribute in some way (not sure how yet) in the awarding of CAGs





# Any questions??

- Please write your question using the 'chat' facility.
- If you think of any questions after the event then please email your question to [sixthform@mcauley.org.uk](mailto:sixthform@mcauley.org.uk) and a member of the sixth form team will contact you





# A prayer for uncertain times

Lord Jesus Christ, light of this world, thank you for the hope you have given us. Help us to give our worries to you and, above all, to trust in your unfailing love. For you have promised us "Never will I leave you, never will I forsake you."  
Almighty God, our protector, let us trust in you to carry us through this time of uncertainty. Jesus, hear our cries as we mourn those who've left us and care for those who are suffering. Whatever tomorrow may bring, we will praise your name.  
Amen.

*Prayer: Sasha Breakenridge, CAFOD volunteer*



Thank you for your attendance

Best wishes and stay safe

from the Sixth Form Team

